Early Childhood Literacy Plan Campus Goal

(If there is only one campus, copy District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 25% on August 2019 to 60% by August 2025.

		Yearly	Target Goals	
2021	2022	2023	2024	2025
30%	40%	47%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispan ic	White	Special Ed	Eco. Disadv.	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	35%	35%	35%	30%	30%	30%	30%	30%
2022	42%	42%	42%	40%	40%	40%	40%	40%
2023	50%	50%	50%	47%	47%	47%	47%	47%
2024	57%	57%	57%	52%	52%	52%	52%	52%
2025	63%	63%	63%	60%	60%	60%	60%	60%

Early Childhood Literacy Progress Measure 1

The percent of K students that score Above Average on Dibel's Dynamic Indicators of Basic Early Literacy Skills Reading will from 0% to 50% by June 2025.

		Yearly	Target Goals	
2021	2022	2023	2024	2025

10%	%		20%		30%			40%				50%	
				he	Gap	s Stu	dent (Groups	Yearly	y Targo	ets		
	African American	Hispan ic	White										
2021	10%	10%	10%										
2022	20%	20%	20%										
2023	30%	30%	30%										
2024	40%	40%	40%										
2025	50%	50%	50%										

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that score Above Average on Dibel's Dynamic Indicators of Basic Early Literacy Skills Reading will from 0% to 50% by June 2025.

					Υe	early	Targe	t Goals	S				
202	1		2022		2023	3		2024			;	2025	
10%	6		20%		30%	1		40%				50%	
				 he (Gap	s Stu	dent (Groups	Yearly	y Targe	ets		
	African American	Hispan ic	White										
2021	10%	10%	10%										
2022	20%	20%	20%										
2023	30%	30%	30%										
2024	40%	40%	40%										
2025	50%	50%	50%										

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that score Above Average on Dibel's Dynamic Indicators of Basic Early Literacy Skills Reading will from 0% to 50% by June 2025.

						Ye	early	Targe	t Goals	S				
202	1	2022			2023	3		2024			2	2025		
10%	%		20%			30%	1		40%				50%	
			Closi	ing t	he (Gap	s Stu	dent (Groups	Yearly	y Targe	ets		
	African American	Hispan ic	White											
2021	10%	10%	10%											
2022	20%	20%	20%											
2023	30%	30%	30%											
2024	40%	40%	40%											
2025	50%	50%	50%											

EC Literacy Targeted Professional Development Plan Components for Campus

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Utilize TEKS Resource System to plan instruction including formative and summative assessments.

ELLs will receive tiered instruction based on TELPAS data.

Continue the Dynamic Indicators of Basic Early Literacy Skills for practice, monitoring and intervention for K-2.

Early Childhood Math Plan Campus Goal

(If there is only one campus, copy or use District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 25% to 60% by June 2025.

		Yearly Target Goa	ls	
2021	2022	2023	2024	2025
30%	40%	47%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic			Special Ed	Eco. Disadv.	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	35%	35%			30%	30%	30%	30%	30%
2022	42%	42%			40%	40%	40%	40%	40%
2023	50%	50%			47%	47%	47%	47%	47%
2024	57%	57%			52%	52%	52%	52%	52%
2025	63%	63%			60%	60%	60%	60%	60%

Early Childhood Math Progress Measure 1

The percent of K students that score 70% on local assessment from TEKS RS assessment maker will increase from 0% to 25% by June 2025.

		Yearly Target Goal	S	
2021	2022	2023	2024	2025

5%			10%			15%			20%		25%	
		C	losing	the Ga	aps Stu	ıdent (Group	s Yearl	y Targ	ets		
	African American	Hispanic	White									
2021	5%	5%	5%									
2022	10%	10%	10%									
2023	15%	15%	15%									
2024	20%	20%	20%									
2025	25%	25%	25%									

Early Childhood Math Progress Measure 2

The percent of 1st grade students that score 70% on local assessment from TEKS RS assessment maker will increase from 0% to 25% by June 2025.

					Yearly	/ Targe	et Goa	ls					
2021	L		2022			2023			2024			2025	
5%		10%			15%		20%						
		С	Closing the Ga		aps Sti	udent	Group	s Yearly Targets					
	African American	Hispanic	White										
2021	5%	5%	5%										
2022	10%	10%	10%										
2023	15%	15%	15%										
2024	20%	20%	20%										
2025	25%	25%	25%										

Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score 70% on local assessment from TEKS RS assessment maker will increase from 0% to 25% by June 2025.

					Yearly	v Targe	et Goa	S				
202	1		2022			2023			2024		2025	
5%			10%			15%			20%		25%	
		C	Closing	the G	aps Sti	udent	Group	s Yearl	y Targ	ets		
	African American	Hispanic	White									
2021	5%	5%	5%									
2022	10%	10%	10%									
2023	15%	15%	15%									
2024	20%	20%	20%									
2025	25%	25%	25%									

EC Math Targeted Professional Development Plan Components for Campus Improvement Plan

Utilize TEKS Resource System to plan instruction including formative and summative assessments. Plan rich lessons that involve multiple exposures, manipulatives and independent work. Small group instruction and additional practice time are available in the master schedule. Students not achieving master of content will have targeted tutorials available.
ELLs will receive tiered instruction based on TELPAS data.

CCMR Plan Campus Goal

The percentage of students who graduate College, Career, or Military Ready on the Texas A-F Accountability System will increase from 59% in August 2019 to 90% in August 2025.

	Yearly Target Goals											
2021	2022	2023	2024	2025								
63%	71%	78%	84%	90%								

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	64%	64%	64%						70%		64%		
2022	71%	71%	71%						75%		71%		
2023	78%	78%	78%						80%		78%		
2024	84%	84%	84%						85%		84%		
2025	90%	90%	90%						90%		90%		

CCMR Progress Measure 1

The percent of CCMR students that meet the College Ready standard for TSIA (both subjects) will increase from 45.5% to 70% by August 2025.

Yearly Target Goals

2021		2022		2023		2024			2025				
48%	48% 54%			60%		65%		70%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White						Eco. Disadv.				
2021	48%	48%	48%						52%				
2022	55%	55%	55%						55%				
2023	62%	62%	62%						60%				
2024	66%	66%	66%						65%				
2025	72%	72%	72%						70%				

CCMR Progress Measure 2

The percent of CCMR students that meet the College Ready standard with an Approved Industry-Based Certification will increase from 0% to 50% by August 2025.

Yearly Target Goals											
2021	2022	2023	2024	2025							
10%	20%	30%	40%	50%							

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White			Special Ed	Eco. Disadv.		
2021	10%	10%	10%			10%	10%		
2022	20%	20%	20%			20%	20%		
2023	30%	30%	30%			30%	30%		

2025	40%	40%	40%			40%	40%		
2025	50%	50%	50%			50%	50%		

CCMR Progress Measure 3

The percent of CCMR students that meet the College Ready standard via Dual Credit Course will increase from 0% to 10% by August 2025.

	Yearly Target Goals													
2021		2022			2023			2024						
5%	5%		6%		8%		9%			10%				
	Closing the Gaps Student Groups Yearly Targets													
			Josing	the G	aps Sti	ident (Group	s yeari	y rarg	ets				
	African American	Hispanic	White						Eco. Disadv.					
2021	5%	5%	5%						5%					
2022	6%	6%	6%						6%					
2023	8%	8%	8%						8%					
2025	9%	9%	9%						9%					
2025	10%	10%	10%						10%					

CCMR Targeted Professional Development Plan Components for Campus Improvement Plan

Maintaining Lone Star College Dual Credit
Expansion of OnRamps Dual credit
Continuing and adding TSIA testing opportunities
Continuation of military recruiter efforts
Continuation of ASVAB testing
Expansion of Industry Based certification offerings (IBCs)
Continue visits with students and LSC Tomball Outreach Counselor
Expansion of visits to college campus